

Solving Systems by Graphing

Two or more linear equations together form a **system of linear equations**. One way to solve a system of linear equations is by graphing each equation and looking to see if the lines have any point in common. Common points that make each equation true would be a **solution to the system of linear equations**.

Suppose you have \$20 in your bank account and deposit \$5 each week. Your friend has \$5 in her account and deposits \$10 each week. When will you and your friend have the same amount of money in your accounts?

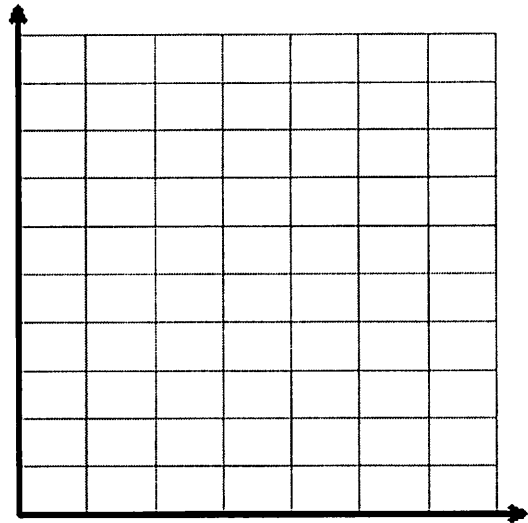
Linear Equations

You: _____

Friend: _____

Coordinate Where the Lines Cross: _____

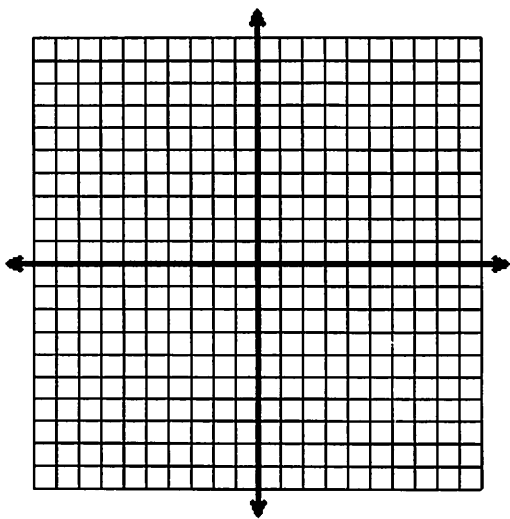
What does this mean?



Examples: Solve by Graphing

1. A: $y = 2x - 3$

B: $y = x - 1$



Solution:

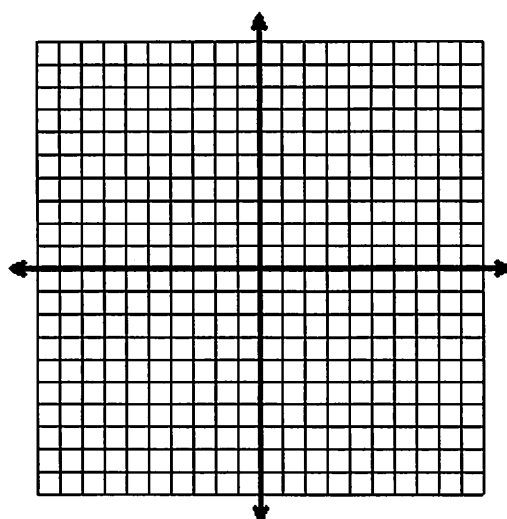
Check:

A:

B:

2. A: $y = -\frac{1}{2}x + 2$

B: $3y = -9x - 9$

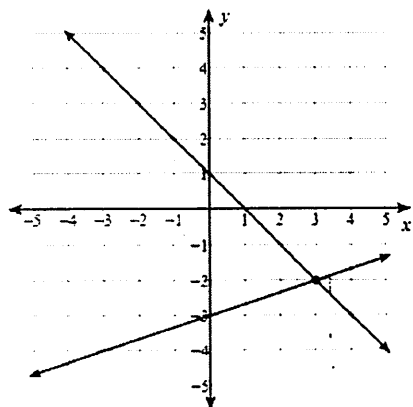


Solution:

A:

B:

Determine Each Equation and Solution to the System of Equations Graphed Below

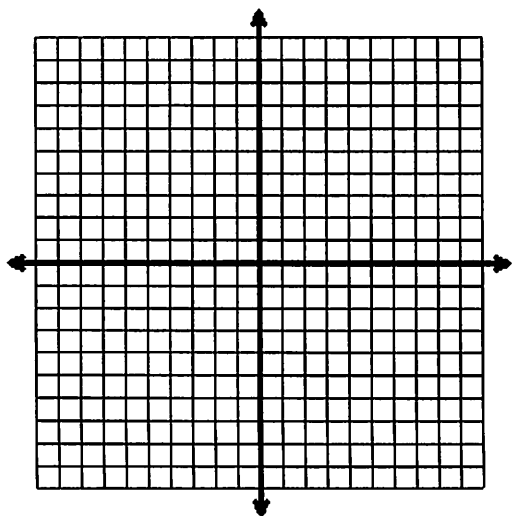


| Check to Make Sure The Solution Works in BOTH Equations | Check a Point that Lies on One of the Lines but Not the Other | Check a Point That Doesn't Lie on Either Line |
|---|---|---|
| Check: | Check: | Check: |
| Check | Check | Check |

On Your Own:

1. A: $y = 3x - 4$

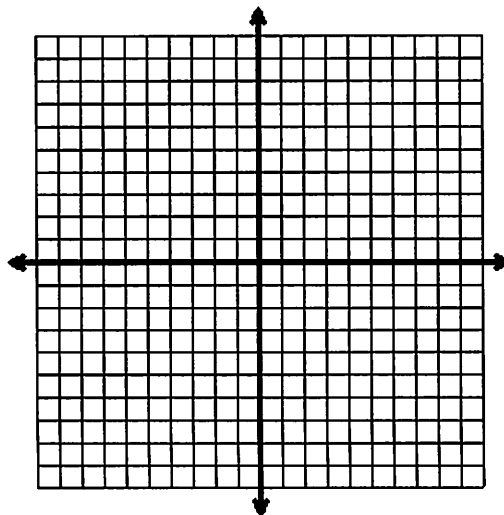
B: $y = -\frac{1}{2}x + 3$



Solution:

2. A: $y = 4x + 3$

B: $y = -x - 2$



Solution:

Solving Systems by Graphing

Two or more linear equations together form a **system of linear equations**. One way to solve a system of linear equations is by graphing each equation and looking to see if the lines have any point in common. Common points that make each equation true would be a **solution to the system of linear equations**.

Suppose you have \$20 in your bank account and deposit \$5 each week. Your friend has \$5 in her account and deposits \$10 each week. When will you and your friend have the same amount of money in your accounts?

Linear Equations

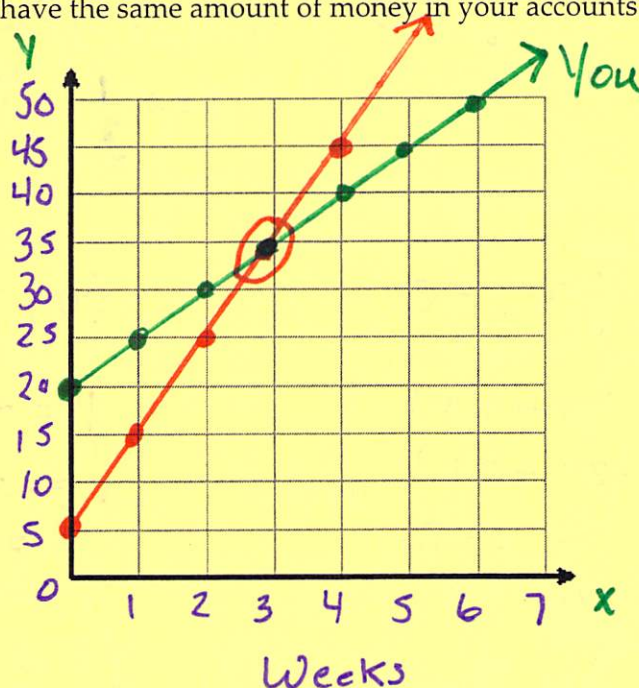
You: $y = 5x + 20$

Friend: $y = 10x + 5$

Coordinate Where the Lines Cross: $(3, 35)$ \$

What does this mean?

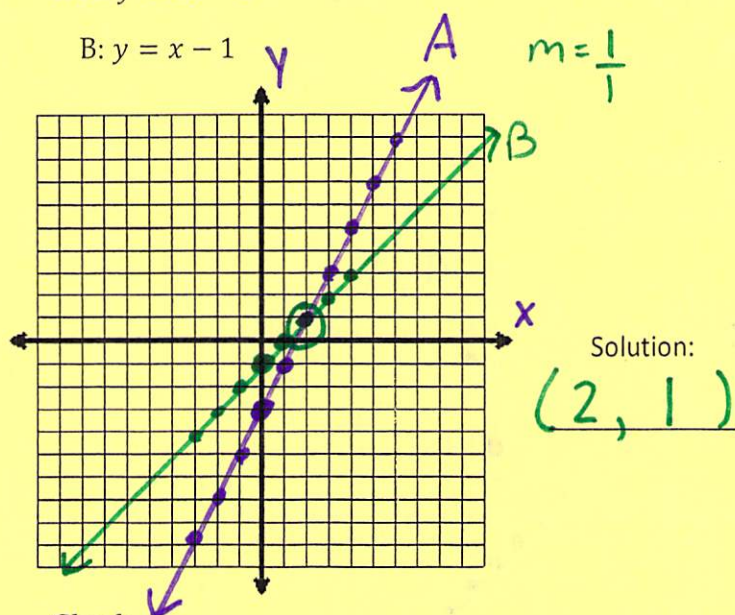
At 3 weeks we both have \$35.



Examples: Solve by Graphing

1. A: $y = 2x - 3$

B: $y = x - 1$



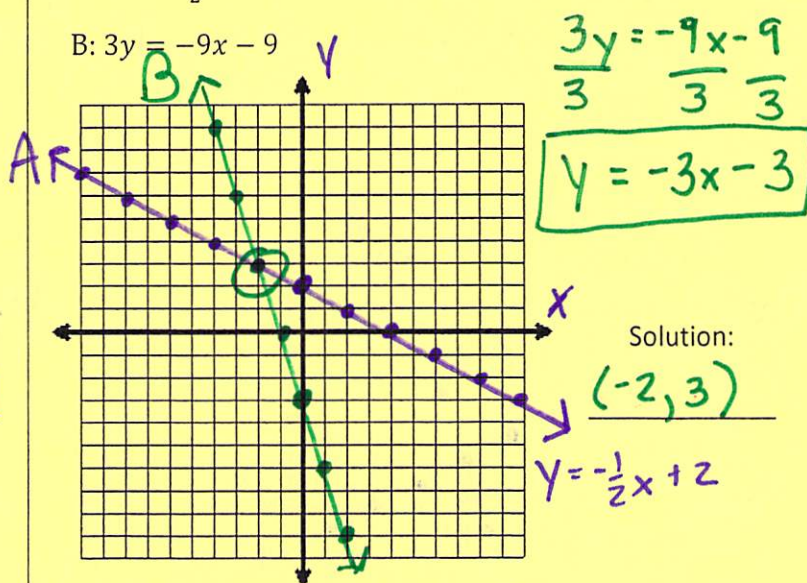
Check:

A: $y = 2x - 3$
 $1 = 2(2) - 3$
 $1 = 1 \checkmark$

B: $y = x - 1$
 $1 = 2 - 1$
 $1 = 1 \checkmark$

2. A: $y = -\frac{1}{2}x + 2$

B: $3y = -9x - 9$

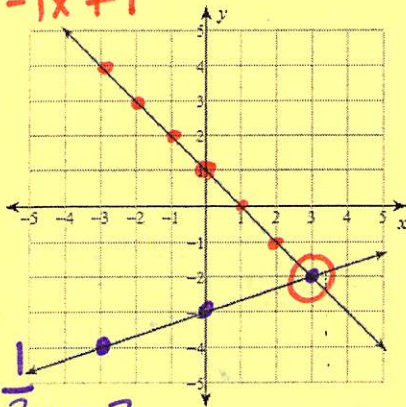


A: $y = -\frac{1}{2}x + 2$
 $3 = -\frac{1}{2}(-2) + 2$
 $3 = 1 + 2$
 $3 = 3 \checkmark$

B: $3y = -9x - 9$
 $3(3) = -9(-2) - 9$
 $9 = 9 \checkmark$

Determine Each Equation and Solution to the System of Equations Graphed Below

$$y = -x + 1$$



$$y\text{-int: } (0, 1)$$

$$\text{slope: } -1$$

$$y\text{-int: } (0, -3) \quad \text{Solution: } (3, -2)$$

$$y = \frac{1}{3}x - 3$$

Check to Make Sure The Solution Works in BOTH Equations

$$(3, -2)$$

Check:

$$\begin{aligned} y &= -x + 1 \\ -2 &= -3 + 1 \\ -2 &= -2 \checkmark \end{aligned}$$

Check

$$\begin{aligned} y &= \frac{1}{3}x - 3 \\ -2 &= \frac{1}{3}(3) - 3 \\ -2 &= 1 - 3 \\ -2 &= -2 \checkmark \end{aligned}$$

On Your Own:

Check a Point that Lies on One of the Lines but Not the Other

$$(0, 1)$$

Check:

$$\begin{aligned} y &= -x + 1 \\ 1 &= -0 + 1 \\ 1 &= 1 \checkmark \end{aligned}$$

Check

$$\begin{aligned} y &= \frac{1}{3}x - 3 \\ 1 &= \frac{1}{3}(0) - 3 \\ 1 &\neq -3 \end{aligned}$$

Check a Point That Doesn't Lie on Either Line

$$(0, 0)$$

Check:

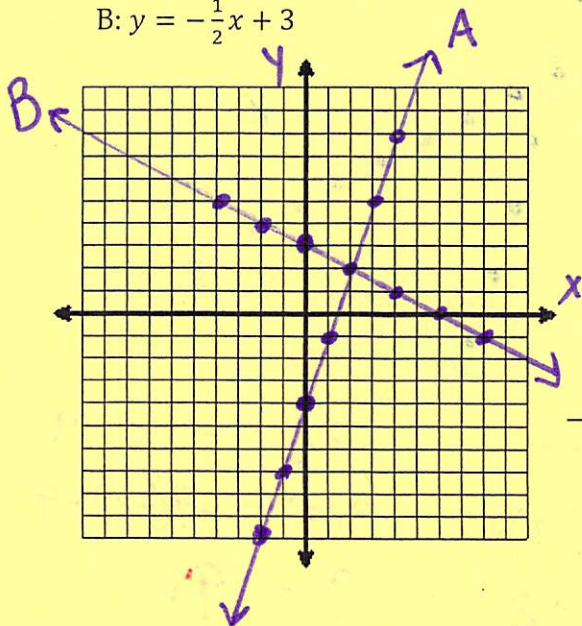
$$\begin{aligned} y &= -x + 1 \\ 0 &= -0 + 1 \\ 0 &\neq 1 \end{aligned}$$

Check

$$\begin{aligned} y &= \frac{1}{3}x - 3 \\ 0 &= \frac{1}{3}(0) - 3 \\ 0 &\neq -3 \end{aligned}$$

1. A: $y = 3x - 4$

B: $y = -\frac{1}{2}x + 3$

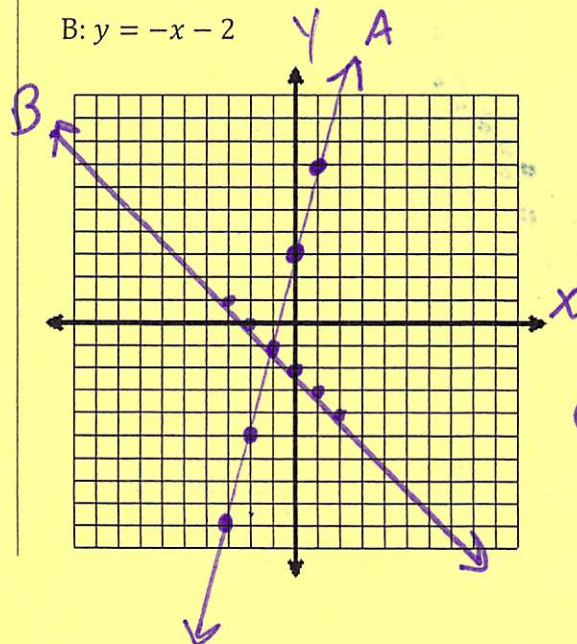


Solution:

$$(2, -2)$$

2. A: $y = 4x + 3$

B: $y = -x - 2$



Solution:

$$(-1, -1)$$